

Maiden Lane Community Centre



Maiden Lane Community Centre, 156 St. Pauls Crescent, LONDON, NW1 9XZ

Inspection date	2 July 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have good relationships with parents and welcome them into the pre-school regularly. This promotes continuity and benefits children's learning from home on to pre-school.
- Staff promote children's growing awareness of safety and being healthy by offering nutritious snacks, such as fresh fruits and vegetables.
- Staff make regular observations of children's play to help them plan effectively for their next steps in learning. This results in children making consistently good progress in all areas of learning.
- The manager effectively uses self-evaluation processes by involving the views of parents and children to highlight areas for improvement. Therefore, she implements effective changes to bring about positive outcomes for all children.
- The pre-school is well-led. The manager evaluates staff training needs to further extend their skills and knowledge. Consequently, staff have attended recent training on supporting children with additional needs and have improved their plans.

It is not yet outstanding because:

- Although staff encourage children to be creative, they do not always ensure children are able to freely access all tools and materials to fully develop their imaginations and role play opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's creativity and imaginations by making resources more accessible to enable children to further engage in role play and extend their ideas.

Inspection activities

- The inspector observed staff and children's interactions during play activities indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents to seek their views about the nursery.
- The inspector held discussions with the manager, staff and children.
- The inspector sampled several policies, including some of the children's learning records.

Inspector

Natasha Blackwell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

All staff make regular observations of children during play and focused activities in order to assess their abilities. They effectively use their notes to plan children's next steps and move them on in their learning. Therefore, children benefit from valuable learning opportunities to strengthen their skills for their future learning. Staff provide children with good opportunities to develop their language and communication skills, for example, by sharing familiar stories and engaging them in meaningful discussions. Additionally, they skilfully ask questions to encourage children to express their own ideas and develop their thinking skills further. Staff ensure the environment is set up to enable children to make choices about their play. They encourage children to access the indoor and outdoor areas to promote their physical skills and all-round development.

The contribution of the early years provision to the well-being of children is good

Children develop a strong sense of belonging as staff welcome them on arrival. Key persons work closely with parents to support children when they start. Consequently, all children settle very well. Children behave well because staff are consistent in helping them to understand the boundaries. Furthermore, staff ensure children benefit from eating nutritious foods, which meet with their dietary needs to promote their physical health. Children develop good personal hygiene skills and regularly wash their hands at appropriate times. This effectively promotes their independence. Staff work closely with parents, teachers and children to support the transfer to school. For example, staff plan visits to local schools and introduce resources, such as school uniforms and photographs that reflect the school environment. This helps children prepare emotionally for their eventual move.

The effectiveness of the leadership and management of the early years provision is good

The manager ensures that staff know and implement required policies and procedures to promote children's safety and welfare. In addition, she ensures that all adults working in the nursery are suitable and fully aware of the procedures for reporting any concerns by following the guidance of their Local Safeguarding Children's Board. The manager regularly offers staff guidance and support through initial induction and ongoing supervision. This contributes to improving teaching practices to ensure children achieve good outcomes. The manager oversees children's progress effectively, particularly for those children with additional needs, in order to close any gaps in their learning. Staff work closely with outside agencies, such as speech and language therapists, to meet individual learning needs. Therefore, all children progress well in their learning.

Setting details

Unique reference number	EY432141
Local authority	Camden
Inspection number	893374
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	24
Number of children on roll	19
Name of provider	Maiden Lane Community Centre Ltd
Date of previous inspection	Not applicable
Telephone number	020 7267 9586

Maiden Lane Community Centre registered in 2011. It operates from a community centre within the London Borough of Camden. The setting opens on Tuesday, Thursday and Friday, from 9.15am to 2.15pm, during term time only. The provider employs five members of staff, including the manager who has achieved Qualified Teacher Status. Three staff hold early years qualifications. The provider is in receipt of funding for free early education of children aged two, three and four years.

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